**Le français 1, Madame Castan,**

**Date limite : mardi, le 29 septembre 2014**

**Language Objectives:**

**Demonstration of family member vocabulary, proper usage of: “my,” nationalities, names and ages.**

**Requirements**: (rubric below)

Design and create a family member project illustrating at least nine family members (pets, too), using new vocabulary and specified grammatical features & expressions. This may be a real or imagined family.

All projects will be presented orally to the class. Additional family member vocabulary list included.

 Start with yourself and extend the tree by at least three generations

 Use target vocabulary (frère, mère, père, etc.) with appropriate possessive adjectives (mon, ma)

 Draw a picture, paste a real photo or cut-out magazine images to represent family members

 For each family member add four lines of information in a complete sentence. (family member, name, nationality, age)

 Write out all numbers up to twenty. Older than that, use numerical digits

 Study rubric on the back

  

Voici mon oncle. C’est ma sœur. Elle est ma mère.

Il s’appelle Sam. Elle s’appelle Jenny. Elle s’appelle Ann.

Il est américain, de Boston Elle est française, de Paris Elle est mexicaine de Puebla

Il a 55 ans. Elle a dix-huit ans. Elle a 44 ans.

**PROJECT VARIATIONS:**

A traditional family-tree poster including the required descriptions. (Google “family tree” for ideas)

**ADDITIONAL RESOURCES & VOCABULARY:**Excellent pronunciation guides: <http://www.languageguide.org/french/vocabulary/family/>

nephew le neveu

niece la nièce

stepfather le beau-père

stepmother la belle-mère

bother-in-law le beau-frère

sister-in-law la belle-sœur

father-in-law le beau-père

mother-in-law la belle-mère

**Rubric for Ma Famille Project**

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| --- | --- |
| A | Meets all assignment requirements and is turned in on time.  Includes 9 or more family members (target vocabulary).  Spelling & grammar is consistently correct.  Layout & design is well-organized, neat & attractive.  Name, age, nationality & possessive adjective are evident throughout.  Assignment has been seen & signed by parent/guardian. |
| B | Meets all assignment requirements and is turned in on time.  Includes 9 or more family members (target vocabulary).  Spelling & grammar mostly correct.  Layout & design is well-organized & neat.  Name, age, nationality & possessive adjective are evident most of the time.  Assignment has been seen & signed by parent/guardian. |
| C | Meets most assignment requirements.  Includes 9 or more family members (target vocabulary).  Spelling & grammar shows some attention to  Layout & design is comprehensible to others. |
| D | Meets some assignment requirements.  Includes 8 or less family members (target vocabulary).  Spelling & grammar reveal many errors.  Poor attention to layout & design.  Names, ages & possessive adjectives are missing |

**A = 18-20 pts D = 10-12 pts**

**B = 16-17 pts F = 6-9 pts**

**C = 13-15 pts Nothing = 0 pts**